

Bourton-on-the-Water Primary Academy Maths Statement 2026

Responsible Committee: FGB

Reviewer: Barbara Hindle-Cooper

Review date: 01/09/2027

Status & Review Cycle: Statutory Annually

Aims and Objectives:

Maths is taught at Bourton-on-the-Water Primary Academy so that pupils can:

- have a love of maths
- become fluent in the fundamentals of mathematics so that they develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately
- solve problems by applying their mathematics to a variety of problems with increasing sophistication
- reason mathematically by following a line of enquiry and develop and present a justification using mathematical language
- have an appreciation of number and number operations, which enables mental calculations and written procedures to be performed efficiently, fluently and accurately to be successful in mathematics.

This policy is intended to ensure consistency across the school in terms of the teaching of maths and should enhance learning by

- Clearly setting out teaching practices and the framework around which maths is taught
- Setting expectations around planning, delivery, marking and assessment

Agreed Procedures for Teaching and Learning

Teaching Maths:

- Elicitations:
 - At the beginning of each unit an elicitation is completed to assess children's prior knowledge.
 - Teacher made elicitations - are used for all units – gaps identified from these elicitations will then inform teachers of grouping children to teach their gaps. If no gaps in prior

learning are identified children to progress through current year group learning.

- Mastering Number:
 - Within Y1, Y2, Y3, Y4, Y5 mastering number sessions are completed 4 days a week in Y1 and 2 and 5 days a week in Y3,4 and 5, at a separate time to the main maths lesson
- Main maths lessons:
 - Follows the Bourton on-the-water teaching model structure
 - 4 lessons a week
 - Worksheets follow the 5, 3, 2 structure
 - 5 fluency questions
 - 3 questions (misconceptions, reasoning)
 - 2 Challenge questions (worded problems/reasoning)
 - Steps to be signed off once a child has achieved WALT independently
 - SPS to be updated to record impact
- 10 in 10
 - To be completed once a week
- SEND
 - Children with a maths MyPlan, MyPlan+ or EHCP targets will have their needs met through QFT and adaptive teaching practises. Where appropriate, or if deemed necessary, they will receive 1:1 or small group interventions using teacher-made resources, Plus 1 and Plus 2 resources or number stacks.

It will be monitored by:

- Pupil and Teacher Voice
- Observing Mastering Number sessions
- The impact at national testing in Year 4 and Year 6
- Observing main maths sessions and monitoring the impact and success against SPS grids termly
- Book looks
- Progress and attainment made by all groups.